

Unit 8

The Uu Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Uu**.
- To be able to remember the letter **Uu** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Uu** (**uncle/ under/ umbrella**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD **Uu**
- ✓ LivePen
- ✓ Flashcards of **Uu**
- ✓ An empty box
- ✓ 2 spatulas and photocopies of the flashcards
- ✓ beanbags and tape
- ✓ Cotton balls, glue and crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Whose _____ is it?”

A: “It’s my _____.”

1. Review the sentence pattern with the class.

Create a Lost and Found box

1. Show the empty box to the class and explain to the class that this would be a box for “**Lost and Found**” which is for items they may find in the classroom which has no name tags and even after they have asked: “**Whose _____ is it?**” not one comes and claim the item.
2. Ask the students to go around the classroom and look around for some of the things which does not have any name tags. They will have to ask the question: “**Whose _____ is it?**” when they have found an item.
3. If no one replies: “**It’s my _____.**” Then they would just put the items in the box.
4. The class then could decorate the box if there is still some time left.





Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.
- ☆ Do tell the students that from now on, they may go and take a look in the new “**Lost and Found**” box once if they have lost something or just could not find some of their stationery.

Review Lesson (15 Minutes)

1. Review the letter **Uu** and the sound with the students.
2. Review the new vocabulary words **uncle**, **under** and **umbrella** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However, do need to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Activity Time (25 Minutes)

Game: Flipping words

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Uu**.
2. Prepare 2 spatulas and some photocopies of the new vocabulary words.
3. Turn the pictures facing down.
4. Ask 2 players to come up to the front and play.
5. They need to use their spatulas and flip over the all the pictures and call out the words.
6. The fastest one wins.



Remind the students that **SAFETY** comes **FIRST!**

Game: Toss the beanbag

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Tape some squares on the floor and put different flashcards in each square.
3. Ask the students to take turn and toss the beanbag and call out the words in the squares.

4. You can give each square different point to keep track of their scores.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 8 Part 4** and ask the students to trace the letter **Uu** with their fingers and glue on cotton.
2. Then color the pictures.



Teaching Tips

- ☆ Trace the letter **Uu** with your finger and glue on cotton. Then color the pictures.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Uu** during the review.

【Feel free to use the LivePen during your lessons】